AGENDA

STEERING COMMITTEE

for Implement ation of the 2025 Strategic Plan for Online Education

Student G overnment Association Chambers, Room 100
Student Union
Florida A & M University
March 27, 2019
11:30 a.m. 212:45 p.m.
(Lunch will be provided in the room.)

1. Call to Order and Opening Remarks

Dr. Ralph Wi Icox, Chair

- a. January 30, 2019, Meeting Notes
- b. Update: 2019 Summary Agenda
- 2. For Approval: ´4 X D O LP\(Afformance Indicators and Goals

Dr. Nancy McKee, BOG

- 1. June 2019 Innovation and Online Committee Meeting
- Quality Designations Follow-up from 1/30/19 Steering Committee Meeting

Dr. Deb Mil ler, UNF

- 3. For Update:
 - a. Showcase for Board meeting in June
 - b. Student Services Summit
 - c. Resiliency Initiative

Dr. Cindy DeLuca, USF Dr. DeLuc a

Dr. Jon Rogers

University System. Revisions focused on a marketing plan that will target underserved

Committee also discussed whether there were alternative methods to identify and report on course quality and mentioned the possible utilization of assessments on student satisfaction. Chair Wilcox requested that Dr. Miller continue to provide workgroup updates at upcoming committee meetings.

4. Concluding Remarks and Adjournment

Chair Wilcox

Chair Wilcox referenced the Steering Committee workgroup updates that were submitted by the individual workgroup chairs for review by Committee members. The updates provide a summary of workgroup activities and plans for 2019.

Following further discussion, Chair Wilcox adjourned the meeting at 12:30 p.m.

Summary AGENDAS - t2019Work Plan for the Implementation of the SUS 2025 Strategic Plan for Online Education

Meeting Date	Steering Committee	Innovation and Online Committee
	2019	
January30-31	 For Approval: SUS Plan for Strategic Marketing (Joseph) Online Strategic Plan UpdatReview of Tactics(ALL) 	 Summary Reports: Textbk Affordability Surveys (FLVÇBOG) Presentation UF Online Business Plan 2012/2024 (Evie)
[FIU]	3. Update: Quality Designations (Deb, Kelvin Workgroup Updates (each meeting)	Exemplary Online Student / Faculty
March 27-28	 Quality_Performance Indicators/Goals (Mid-course Correction) 	
[FAMU]	2. Updates: June Showcasstudent Services Summit; Resiliency; Completion of Initiatives; Board Interest in Textbook	

PERFORMANCE INDICATORS

7KH SHUIRUPDQFH LQGLFDWRUV EHORZ ZLOO DVVLVW WKH %RDUG RI *RWRZDUG DFKLHYLQJ WKH %RDUG¶V JRDOV IRU RQOLQH HGXFDWLRQ (DF will depend on its mission, its strategic plan, and its vision for online education. The Board will periodically evaluate these performance indicators and their corresponding 2025 goals.

Quality

Performance Indicators	2025 Goals
Number of annual SUS Chancellor Awards for high-quality courses Recommendation: No change	8 Chancellor Awards presented annually at the state level Recommendation: & K D Q J H W K H Q X P E H U R I & K D Q F H O O Restubuff twire \$0\mathbb{Z} D the awards program: One & K D Q F H O O R U ¶ V \$ Z D U G S U H V H Q W H G D Q Q X I

Percent of SUS courses bearing a 3 K L-JIKX D O L W \ ´ U D W L Q J online catalog

Recommendation: Percent of SUS FRXUVHV EHrigh-UTLX0000 ID W

Online student success (receiving a course grade of A, B, or C)

Recommendation: No change

Online student success rate equals or exceeds the rate for comparable face to-face courses

Recommendation: Edit the goal to better reflect the way in which the calculations are done at the system level.

Online student success rate equals or exceeds the rate foe α are foresto-face courses.

Online student course withdrawal rate is no higher than for comparable face-to-face courses

Online student withdrawal rate

Recommendation: No change

Recommendation:



If all essential standards <u>aremet</u>: Instructor receives noti cation and invitation to complete Part 2 of the Course Reviews for Excellence

Receive course feedback from the O ce of Teaching Excellence

Florida Gulf Coast University

STATE UNIVERSITY SYSTEM OF FLORIDA STEERING COMMITTEE SUS 2025 Strategic Plan for Online Education March 27, 2019

SUBJECT: Updates

PROPOSED STEERING COMMITTEE ACTION

For Information.

BACKGROUND INFORMATION