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SUS GRADUATES CONTINUE THEIR EDUCATION August 2017

Introduction

Students, parents, educators, and policy-makers need information regarding the employment

information to make decisions about education and employment. Parents and educators need that same information to guide students. Policy-makers across the country have shifted their focus from inputs (e.g.,

University, enrolled its first students in Fall 2015 and did not have any graduates to include in this analysis. The SUS institutions award degrees in 28 fields of study.

Employment and/ or enrollment records were available for 89% of graduates. Data for the remaining 6,843 graduates were not found. Employment information was available from Florida and from the District of Columbia, Puerto Rico, and 40 additional states participating in WRIS2. Enrollment data was available from the National Student Clearinghouse, which has a database of records from 3,600 colleges and universities nationwide. Refer to the full report for more details.

The study was designed to answer the following four questions.

- 1. Do graduates get jobs?
- 2. Do graduates pursue additional education?
- 3. Do graduates work while pursuing additional education?
- 4. What are the starting salaries of graduates?

This brief focuses on the second research question - do graduates pursue additional education?

Findings

In response to the question - do graduates pursue additional education? - the answer is yes. Approximately 30% of the Class of 2015 continued their education within one year after

many enrolled in graduate level programs, 2) what their field of study was, and 3) how many were enrolled on a full-time basis. See the full report for details regarding data limitations.

The fields of study with the highest numbers of graduates pursuing additional education were Health Professions (2,220), Biological Sciences (2,082), Business & Marketing (2,072), Psychology (1,900), and Social Sciences (1,606).

The percentage of graduates who were enrolled one year after graduation ranged from 10% of Engineering Technician graduates to 53% of Biological Sciences and Physical Sciences graduates.

The following table shows the number and percent of graduates pursuing additional education for each of the 28 fields of study in which SUS institutions award baccalaureate degrees.

Table 1. Baccal

Follow up question 2: Do female graduates pursue additio degree?

Overall, the proportion of female graduates who pursued additional education are comparable to the proportion among all grngoTm[am)3(o)-3(ng)8(ac gr)-5u grac entTEd 59% alf (ng-3((n)]4(a3u)4(at)-3(ex gr)-5u grac entTEd 59% alf (ng-3((n))-3(at)-3(ex gr)-3(at

Follow up question 3: Do graduates from

underrepresented minority groups pursue

Overall, the proportions of Black/ African American and Hispanic graduates who pursued additional education were comparable to their proportions among all graduates. Black/ African Americans represented 13% of all graduates in the study and 14% of graduates who pursued additional education. Hispanics comprised 25% of all graduates in the study and 25% of those who pursued additional education.

Due to the small numbers of graduates in some fields, outcomes can only be reported for the ten fields of study with the highest number of degrees awarded to the Class of 2015. The proportions of Black/ African American and Hispanic graduates who pursued additional education were also comparable to their proportions among graduates in their respective fields of study.

Black/ African Americans comprised between 6% of Engineering graduates who pursued additional education one year after graduation and 24% of Security & Protective Services who pursued additional education.

Table 4. Black / African American Graduates Enrolled in Further Education, by Largest Fields of Study

Hispanics comprised between 19% of Visual & Performing Arts graduates who pursued additional education one year after graduation and 34% of Psychology graduates who pursued additional education.

	Hispanic				Total	
Field of Study	# of	% of	# of	%of Total	# of	# of
	Graduates	Graduates	Graduates	Graduates	Graduates	Graduates
	Enrolled	Enrolled	Found	Found	Enrolled	Found

Table 5	Hispanic Graduat	es Enrolled in Furth	er Education b	y Largest Fields of Study
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Data for graduates in the other race/ ethnic categories also cannot be reported due to the low numbers of graduates.

Conclusion

Nearly one-third of the graduates in the study from the Class of 2015 pursued further education

proportions of female, Black/African American, and Hispanic graduates who continued their education was comparable to their proportions among all graduates in the study.