

1.

Affordability 1.2.1:

Co-develop a quality certification system with its own rubric to measure course quality or invest in state-level licensing agreements.

(1) Update survey to determine current systems used in SUS to certify quality of courses.

(2) FLVC or Board staff negotiates opt-in agreement with QM

Quality 1.1.3: Ensure implementation of a course certification system at all universities offering online education

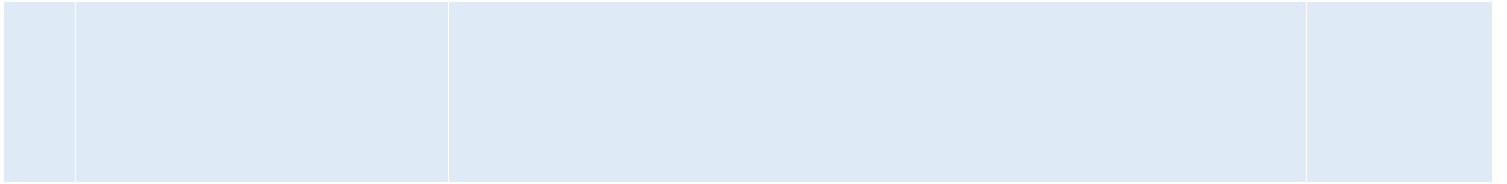
[Designate such courses in FLVC course catalog, per Quality 1.1.2 below]

3. Access 1.1.2 Offer a broad range of fully online degree programs in most Classification of Instructional Programs (CIP) codes reflected in the Board of Governors Approved Academic Program

1. Workgroup will draft a proposal to take to the Academic Program

Access 3.1.2: Ensure universities are using need and demand data when considering programs for online delivery

	<p>of open-access textbook and educational resources to reduce costs to students</p> <p><u>Affordability 2.1.2:</u> Reduce the costs of eTextbooks for students through mechanisms that could include negotiating lower pricing with vendors and providing an enhanced repository for educational material.</p>	<p>(1) Recommend to the Steering Committee the selection of an OER/eText catalog tool</p> <p>(2) Implement state-wide PR and marketing efforts to increase faculty awareness as well as coordinate usage, training, and technical support. [The recommendation was for each institution's eText/OER Coordinator to coordinate the OER Champions, who would work with institutional PR and marketing groups to create informational materials for dissemination. Who appoints the Coordinators and Champions and ensures state-wide PR and marketing efforts are developed and implemented? Is the workgroup that developed the recommendation also the lead for ensuring implementation of the recommendation"]</p> <p>(3) Recommend to the Steering Committee a repository tool to support sharing and adoption of new OER.</p>	<p>(1) August 2017</p> <p>(2) Nov 2017</p> <p>(3) Nov 2017</p>
8.	<p><u>Quality 2.1.1:</u> Create a statewide online education research consortium with members from Florida institutions interested in sharing and presenting research, determining research needs in online education, and identifying collaborative research projects.</p> <p><u>Quality 2.1.2</u> Develop a process to share research-based best practices that are occurring across the different institutions.</p>	<p>Research Consortium created in 2016.</p> <p>Deliverable: Research Consortium will recommend a process for sharing research-based best practices.</p>	<p>August 2017</p>
9.	<p><u>Access 1.1.3:</u> Increase 2 + 2 collaborations between SUS institutions and institutions in the Florida College System. Increase strategic</p>	<p>Online Programs Workgroup to develop recommendations on the process for identifying and creating these collaborations.</p>	<p>??</p>



	the state by the SUS and the Florida College System.		
18.	<u>Quality 2.3.1:</u> Ensure the universities use Quality Scorecard or a similar process to confirm that online students, including online students with disabilities, have access to services equivalent to those used by campus-based students.	<p>Upon approval of the proposed process, the Student Services Workgroup will conduct an assessment of each SUS institution and compile results.</p> <p>1. Universities will begin using the Scorecard during summer 2017. The Scorecard will be presented to the Online Learning Consortium Conference in 2018.</p>	November 2017
19.	<u>Access 1.1.8:</u> Provide a robust set of student support services to support the delivery of multiple, accelerated models.	Based on report created by the Infrastructure Workgroup describing processes used by SUS institutions that have implemented multiple, accelerated terms, the Student Services Workgroup will develop recommendations concerning the student support services needed to support this new delivery method, as well as their costs.	
20.	Quality 1.2.4: Integrate the Quality Matters Course Rubric, the Online Learning Consortium Quality Scorecard, and/or similar rubrics into the professional development processes.	Quality Workgroup will work with UCF to integrate approved state-wide quality certification system(s) into professional development material,	August 2017