



International Online BC

2021 Annual Report

June 2022





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Access:

COVID-19 had an impact on student enrollment in distance learning courses in 2020-21:

- 99% of SUS undergraduate students enrolled in one or more distance learning courses, up from 78% in 2019-20.
- 96% of SUS graduate students enrolled in one or more distance learning courses, up from 55% in 2019-20.
- 85% of undergraduate Full-time Equivalents

Access

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Performance Indicator	Goal 2025	Status 2021
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Enrollments
Headcounts

Figure 1

SOURCE: See Methodologies section.

Table 1

Undergraduate Students Enrolled in at Least One Distance Learning Course

Figure 2

SOURCE: See Methodologies section.

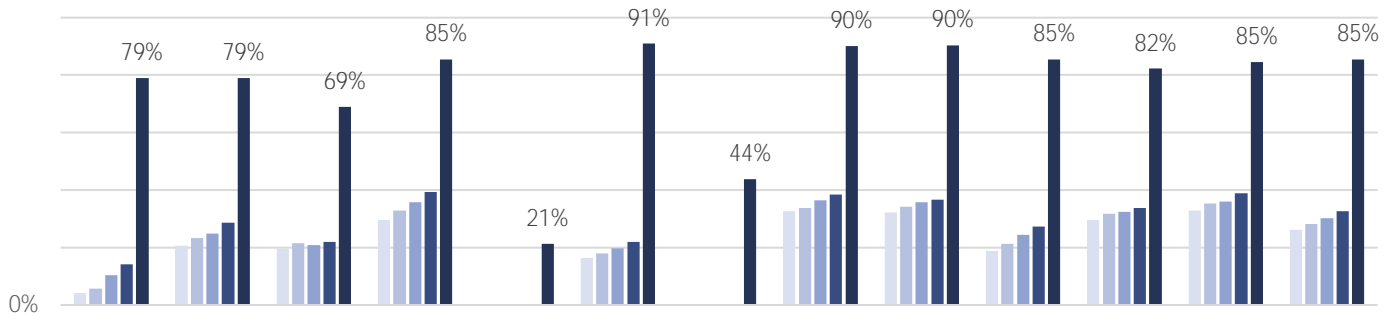
Table 2

Master's Students Enrolled in at Least One Distance Learning Course

TERM	STUDENTS (N)	DL ONLY	MIXED	NO DL	AT LEAST ONE DL COURSE
FALL 2019	42,420	38%	18%	44%	56%

Figure 3

Undergraduate Student Full-Time Equivalents (FTE)



SOURCE: See Methodologies section.

Figure 4

Graduate Student Full-Time Equivalents (FTE)

SOURCE: See Methodologies section.

Table 5

Historical Full-Time Equivalents (FTE) in Distance Learning Courses

LEVEL / YEAR	FAMU	
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Demographics

Table 6

Undergraduate Students

Demographics	Students Who Took Only DL Courses	Students Who Took Both DL and Classroom, Flex, and/or Hybrid Courses	Students Who Took NO DL Courses
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Table 7

University Online Majors in Programs of Strategic Emphasis (PSE)

SOURCE: See Methodologies section.

Table 8

Total Online Majors in Programs of Strategic Emphasis

Degree Level	Stem	Education	Gap Analysis	Global	Health	Total
Bachelors	25	8	9	8	26	76
Masters	108	52	8	6	47	221
Professional Doctorate	0	1	0	0	10	11
Research Doctorate	4	3	0	0	3	10
Specialist	1	2				

Performance Indicator	Goal 2025	Status 2021
Continuing assessment of online courses to provide quality assurance and improvement using the Florida Online Course Design Quality review or an approved institutional process.	100% of new and substantively revised online courses must meet Florida standards following an approved review process. Existing and continuing courses will be considered for review on no less than a 5-year cycle.	The Florida Online Course Design Quality review process has been developed and is being used. Data will be collected in the 2022-23 Academic Year.
Each university that offers online education establishes a process to annually recognize exceptional online teaching.	President Awards presented annually by institutions offering online instruction.	The awards program has been created and awards will be made beginning in the 2022-23 Academic Year.
Percentage of faculty teaching online courses participating in professional development.	90% of faculty teaching online courses complete professional development related to online education	Data will be collected in the 2022-23 Academic Year to measure progress toward this goal.
Number of institutions sharing research in online education	100% of SUS institutions share relevant research (proposed, underway or completed) by participating in the annual Florida Online Innovation Summit.	10 institutions (83%) were represented at the 2021 Innovation Summit and 11 (92%) at the 2022 Innovation Summit.
Online student success (receiving a course grade of A, B, or C)	Online student success rate is comparable to the rate for classroom courses.	89.6% of undergraduate distance learning students received a grade of A, B, C, or S, and 91% of classroom students received A, B, C, or S.
Online student withdrawal rate	Online student course withdrawal rate is comparable to the withdrawal rate from classroom courses.	Undergraduate students withdrew from 3.9% of distance learning courses and from 3.6% of classroom courses.



Affordability

Performance Indicators

Performance Indicator	Goal 2025	Status 2021
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Tables

1. **Percentage Of Undergraduate Students Enrolled In At Least One Distance Learning Course**

Source: Board of Governors Office of Data & Analytics, extracted from datamarts on 03/26/2021 for 2018-19 and 2019-20 data, and 02/04/2022 for 2020-21 data.

Notes: Undergraduate students include lower-and upper-division students only and exclude unclassified students. Distance learning courses are defined as a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and

7. **University Online Majors in Programs of Strategic Emphasis (PSE)**

Source: SUS Online Majors Inventory, extracted 4/29/2022.

8. **Total Online Majors in Programs of Strategic Emphasis**

Source: SUS Online Majors Inventory, extracted 4/29/2022.

9. **Grades**

Source: Board of Governors Office of Data & Analytics, extracted from datamarts on 2/08/2022. Notes: Undergraduate courses include lower-and upper-division only and exclude unclassified students. Delivery Method categories are based on element #2052. Course grades “I”, “NT”,

Figures

1.



Annendix A: Instructional Modalities

Code	Description
AD	<p>Full Distance Learning Course Full Distance Learning Course - 100% of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time, space, or both. All special course components (exams, internships, practica, clinicals, labs, etc) that cannot be completed online can be completed off-campus.</p>
CL	<p>Primarily Classroom Course Primarily Classroom Course - Less than 50% of the direct instruction of the course section is delivered using some form of technology when the student and instructor are separated by time, space or both. This designation can include activities that do not occur in a classroom (ie, labs, internships, practica, clinicals, labs, etc). These course sections are required to have records on the COURSE MEETINGS table.</p>
FL	<p>Flex Course Flex course - any course section that is delivered using both face-to-face and remote modalities that allows students to switch between modalities during the term. These course sections are required to have records on the COURSE MEETINGS table.</p>
HB	<p>Hybrid Course Hybrid Course - 50-79% of the direct instruction of the course section is delivered using some form of technology when the student and instructor are separated by time, space or both. These course sections are required to have records on the COURSE MEETINGS table.</p>
PD	<p>Primarily Distance Learning Course Primarily Distance Learning Course - 80-99% of the direct instruction of the course section is delivered using some form of technology when the student and instructor are separated by time, space, or both. There is a requirement for the student to attend campus or another explicit geographic location for a portion of the course. These course sections are required to have records on the COURSE MEETINGS table.</p>

SOURCE: SUDS Data Dictionary. Data element 02052. Last modified 12/09/2020.

Appendix B: Online Programs/Majors Definitions

Metric	Definition
Fully Online Program	100% of the direct instruction of the program is available using some form of technology when the student and instructor are separated by time, space, or both. All program requirements that cannot be completed online can be completed off-campus.
Primarily Online Program	80-99% of the direct instruction of the program is available using some form of technology when the student and instructor are separated by time, space, or both. There is a requirement for the student to attend campus or another explicit geographic location for a portion of the program.



Appendix

Figure 6

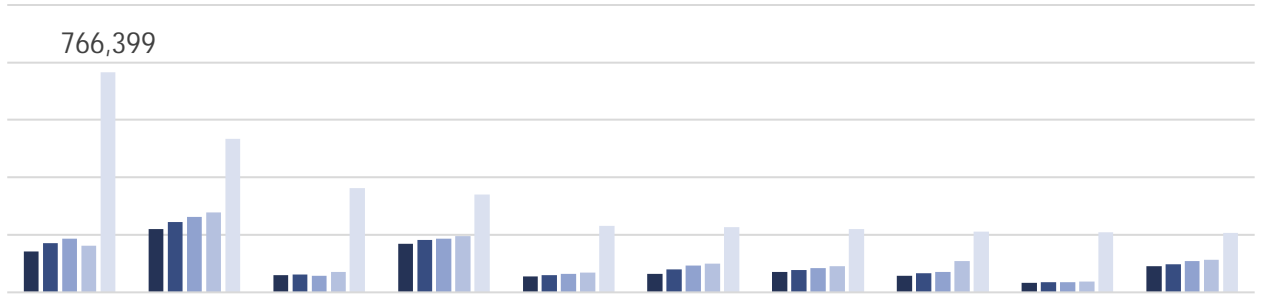


Figure 7

Source: See Methodology section.

