

## AGENDA

STEERING COMMITTEE  
Innovation and Online Education  
Virtual Meeting  
February 9, 2022  
2:00 p.m. – 3:00 p.m.

Chair: Bret Danilowicz ; Vice Chair: Ken Furton  
Members: Ellenberg, Glover, McKee (non -voting), Rieger, Wilcox

1. Call to Order and Opening Remarks Provost Bret Danilowicz, Chair
2. Approval of Minutes Chair Danilowicz  
Minutes, Steering Committee, December 1, 2021  
Minutes, Steering Committee, December 7, 2021
3. Preparing for a Post -Pandemic World in the SUS: Chair Danilowicz  
Next Steps Chancellor Marshall Criser
4. Concluding Remarks and Adjournment Chair Danilowicz



## MINUTES

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STEERING COMMITTEE FOR INNOVATION AND ONLINE EDUCATION  
VIRTUAL MEETING  
DECEMBER, 2021

1. Call to Order and Opening Remarks

Chair Bret Danilowicz convened the meeting at 1p. on December 7, 2021, with the following members present: Provosts George Ellenberg, Ken Furton (joined at 1:08), Joe Glover; Robby Fuselier (representing Provost Sally McRorie); and Associate Vice Chancellor Nancy McKeating

FAMU Provost Maurice Edington and UCF Interim Provost Michael Johnson were also in attendance.

The following Implementation Committee members and/or workgroup chairs were in attendance:

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### 3. Concluding Remarks and Adjournment

Chair Danilowicz announced that he and Nancy McKee would get the revised draft distributed to members by Friday, December 10. Comments should be submitted by December 15. He is looking for endorsements of the revised draft.

Chair Danilowicz adjourned the meeting at 1:52 p.m.

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Dr. Bret Danilowicz, Chair

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Dr. Nancy McKee, Associate Vice Chancellor

STATE UNIVERSITY SYSTEM OF FLORIDA  
STEERING COMMITTEE  
Innovation and Online Education  
February 9, 2022

SUBJECT: Preparing for a Post-Pandemic World in the SUS: Next Steps

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PROPOSED STEERING COMMITTEE ACTION

Discussion and Approval

BACKGROUND INFORMATION

With Chancellor Marshall Criser, Committee members will determine Next Steps regarding implementing recommendations in the report "Preparing for a Post-Pandemic World in the SUS," which was presented to the Board's Innovation and Online Committee on January 26, 2022.

In response to Chair Lamb's request that the Steering Committee select a few recommendations to focus on from an efficiencies standpoint in the next 6-12 months, eight of the attached recommendations have been highlighted as a starting point for the Committee's discussion. Should any of the '5 (io)5224 for (or)6 (i)-3 (scu)-1 (ss)-10 (i) (i)2 (Tj EMC /P

# Preparing for a Post-Pandemic World in the State University System

## Recommendations

### Delivering a Quality Student Experience

#### Initiatives to Address in the Short-term (within 12 months)

1. Recommendation: Expand and sustain digital services for student outreach and engagement across all university units, including but not limited to mental health and substance abuse tele-counseling, career services, and library support.

Action Steps:

Vice Presidents for Student Services:

- x Expand needed digital services for student outreach and engagement;
- x Monitor the availability of digital services for students using the Florida Online Student Services Scorecard;
- x Share best practices for services among SUS institutions. Collaborate

- x Propose policies and procedures that would allow SUS staff to provide supplementary telecounseling support at other SUS institutions.

2. Recommendation: Address sustainability of financial support associated with federal relief funding, which was necessary to 1) increase the extent of IT resources and software in classrooms and teaching laboratories, although it does not cover the cost of a refreshment cycle, and 2) provide loaner laptops, hotspots, webcams, and other IT support to students without access to the necessary infrastructure for off-campus learning.

Action Steps:

Provosts and Vice Presidents of Administration

- x Identify sources of funding that can be used to support refreshment of the IT infrastructure in expanded classrooms and teaching laboratories.
- x To ensure that equitable access to the SUS is maintained, identify sources of funding that can be used to allow for ongoing support of students in need of additional IT essential to their use of remote modalities.
- x Create links to external resources for students to access financial support









- x Identify and pursue leveraging volume contract savings on software and technology to create efficiencies and cost savings across institutions.

4. Recommendation: In concert with plans being discussed with key stakeholders, explore easing statewide restrictions on the use of carryforward fund reserves permanently to enable a nimble response to research and student financial needs by universities.

Action Steps:

Chief Financial Officers:

- x Evaluate regulatory and statutory statewide restrictions on the use of carryforward fund res

## For Shortterm Initiatives: Summary of Action Steps Council/Committee/Group

### Vice Presidents for Student Services:

- x Expand needed digital services for student outreach and engagement;
- x Monitor the availability of digital services for students using the Florida Online Student Services Scorecard;
- x Share best practices for services among SUS institutions. Collaborate across the System on the effectiveness of services and the changing needs of students.

### Implementation Committee:

- x Develop, maintain, and disseminate shareable resources for faculty and staff related to best practices in multimodal (i.e. Flex) instruction;
- x Develop and disseminate shared SUS remote instruction resources, including optimized technology standards for remote and Flex instruction, through TOPKit, the Innovation Summit, the Distance Learning Research Consortium, and other SUS resources.

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