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Through FSU's reputation for excellence, continual investments in multidisciplinary research, and our herita the arts, FSU cantract top faculty and students. FSU is seen as a national leadertimergraduation, and our focus on retaining every student we enroll has proven effective. Despite these successes, there are clear opportunities and challenges for improvement:

Continuing to Elevate Student Success: There is room to incr**gazed**uation rates and advandee educational growth of our students. FSU faculty are redesigning courses for maximum student learning, and we are expanding the support for students inside andutside the classroom. Trenablestudent success, additionadapacity for instructional and student supports needed.

Recruiting and Retaining FacultWhile improvements have been made in recent years, our capacity to meet students' educational needs and advance research is limited by our relatively limited faculty size and high student to-faculty ratio.Moreover, our capacity to build new and scale stiming programs, especially at the graduate level in STEM, is limited by the size of our faculty.

Modernizing, Expanding, and Maintaining Facilities and Infrastructu**ke**:the oldest continuous site of higher education in Florida, we face considerable challenges maintaining and repairing facilities and aging infrastructure, as well as modernizing and expanding facilities to meet current teaching and research needs of our students and the State of Florida.

1. Top 10:After advancing to the op 20, FSU is now on a path to become a public university in the nation





Fornearly 25years, FSU has had a dedition strategic initiative to elevate graduation rates and advance student success. We have developed a program based on six pillars that has allowed us to build a dynamic learning environment where every student can be challenged, engaged, and supported to grow to their full







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A. (1). Average GPA

FALL	FALL	FALL	FALL	FALL	
2018	2019	2020	2021	2022	





D. Four-y	D. Four-year Graduation Rate [Full-time FTIC students]												
	201418	201519	201620	201721	201822	201923	202024	202125	202226	202327			
ACTUAL	72	70	74	73	74								

APPROVED 3 0 9 45.6 5gED



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1. Public University National Ranking [Number of Top50 Rankings based on BOG's official list of publications]

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
ACTUAL	7	8	8	8	7					
APPROVED GOA	ALS 8	8	9	9	9	9	9	9	9	
PROPOSED GOA	ALS .					8	8	8	8	8

Note: For the 2023 Accountability Plan, the number of publications included in the Board's official distingeration of a fit and the second sec

2. Freshmen in Top 10% of High School Class

	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026	FALL 2027
ACTUAL	39	47	46	47	65	•		•	•	
APPROVED GOA	LS 42	41	48	48	49	49	50	50	51	
PROPOSED GOA	ALS .					72	73	74	75	76

3. Time to Degree for FTICs in 120hr P rograms

	201718	201819	201920	202021	202122	202223	202324	202425	202526	202627
ACTUAL	4.0	3.9	3.9	3.8	3.8	•		•	•	
APPROVED GOA	ALS 3.9	4.0	3.9	3.9	3.8	3.8	3.8	3.8	3.8	
PROPOSED GO	ALS .					3.8	3.8	3.8	3.8	3.8

4. Percent of Baccalaureate Degrees Awarded Without Excess Hours

	201718	201819	201920	202021	202122	202223	202324	202425	202526	202627
ACTUAL	82	86	87	85	87		•			
APPROVED GOA	ALS 82	82	86	86	87	87	88	88	88	
PROPOSED GO	ALS .					87	88	88	88	88



5. Six-Year FTIC Graduation Rates [Full-& Part-time students]

	201218	201319	201420	201521	201622	201723	201824	201925	202026	202127
ACTUAL	83	83	84	83	85	•	•	•		
APPROVED GOA	ALS 81	83	84	84	84	85	85	85	85	
PROPOSED GO	ALS .					85	85	85	85	86

6. FCS AA Transfer Two-Year Graduation Rate [Full-time students]

	201618	201719	201820	201921	202022	202123	202224	202325	202426	202527
ACTUAL	54	56	56	54	57	•	•		•	
APPROVED GO	ALS .			56	56	57	57	58	58	
PROPOSED GO	ALS .					57	57	58	58	59

7. Pell Recipient Four -Year Graduation Rate [for Full-Time FTIC]

	201418	201519	201620	201721	201822	201923	202024	202125	202226	202327
ACTUAL	65	66	71	69	70		•			
APPROVED GO	ALS .		67	67	68	68	69	70	71	
PROPOSED GO	ALS .					70	70	70	71	71

8. Bachelor's Degrees Awarded [First Majors Only]

	201748	201819	201920	202021	202122	202223	202324	202425	202526	202627
ACTUAL	8,791	8,640	8,866	8,827	8,730					
APPROVED GOA	AL\$8,700	8,800	8,900	9,000	9,000	9,000	9,000	8,700	8,500	



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ertification Exam First -time Pass Rates

9	2020	2021	2022	2023	2024	2025	2026	2027
	90	92	87	95	95	95	95	95



15. National Academy Memberships

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
ACTUAL	8	8	7	7	7					
APPROVED GOA	ALS 7	8	8	8	8	9	9	10	10	•
PROPOSED GOA	ALS .					9	9	10	10	11

16. Faculty Awards

	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
ACTUAL	9	10	15	14	NA		•	•	•	•
APPROVED GOA	LS 9	10	11	12	13	13	13	13	13	
PROPOSED GOA	LS .	•	•			NA	NA	NA	NA	NA

Note: The Center for Measuring University Performance's "Top American Researce during this metric has been discontinued.

17. Percent of Undergraduates Engaged in Research

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	SPRING										
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	
ACTUAL			27	22	22						



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Percent of Baccalau	Seeking Resident Undergraduates Earning 15+ Credits [Fall term]									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
ACTUAL	25	27	28	26	27				•	
APPROVED GOALS	•	26	27	28	29	30	30	30	30	
PROPOSED GOALS						30	30	30	30	30

Full-Time Equivalent (FTE) Enrollment by Course Level

	201718	201819	201920	202021	202122	202223	202324	202425	202526	202627	202829
LOWER	14,867	14,630	15,356	14,736	15,455	14,718	14,666	14,626	14,359	14,228	14,043



New Programs for Consideration by Institution in AY 2023 -24

The SUScound of Academic Vice Presiden Assademic Program Coordination Work Group will review these programs as part of their ogeing coordination efforts. The programs listed below are based on the 2022 Accountability Plan list for programs der consideration for 202324.

PROGRAM TITLES	CIP CODE	AREA OF STRATEGIC EMPHASIS	OTHER INST W/ SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT IN 5 ^H YEAR	PROPOSED DATE OF SUBMISSION TO UBOT
UNDERGRADUATE						
Emergency Managemer	43.0302		FIU, UCF	No	95	Spring 2024
MASTER'S, SPECIAL	IST AND	OTHER AD	VANCED MAST	ER'S PROGI	RAMS	
Physical Environmental Science	40.9999	STEM		No	20	Spring 2024
DOCTORAL PROGRA	MS					
N/A						

New Programs for Consideration by Institution in AY 202 4-26



Performance Based Funding (PBF)

PBF1. Percent of Bachelor's **Go**duates Enrolled or Employed (\$40,000+) One Year After Graduation:metric is based on the percentage of a graduating class of bachelor's degree recipients who are enrolled or employed (earning at least\$40,000) somewhere in the United States. This data include **Flooid** data from all states and districts, including the District of Columbia and Puerto Riaod military enlistment as reported by the institutions. Students who do not have valid social security numbers and are not found enrolled are excluded. Students not found enrolled following graduation and/or employed are also exclude **G**ources: State University Database System (SUDS), Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS), and National Stude Clearinghouse (NSC).

PBF2. Median Wages of Bachelor's Graduates Employed-**Finite** One Year After Graduation: This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. This data does not include individuals who are spelloyed, employed by the military, those without a valid social security number, or making less than minimum wage. This data now includes industriate from all states and districts, including the District of Columbia and Puerto Rico. Sources: State University Database System (SUDS) and Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS)

PBF3. Cost to the Student Net Tuition & Fees for Resident Undergraduates per 120 Credit Hours: This metric compares the værage sticker price and the average gift aid amount. The sticker price includes: (1) tuition fæmd fees resident undergraduate; (2) books and supplies (we use a proxyalæsilæted by the College Board); andth@ average number of credit hours entropyed by students who were admitted asFaFiCstudent whograduated with a bachelor's degreerom aprogram that requiresonly 120 credit hours. The gift aid amount includes:fin(fa)ncial aid (grants, scholarships, waivers and thpiænty payments) provided to resident undergraduate students during the most

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PBF6: Bachelor's Degrees within Programs of Strategic Emphasis: This metric is based on the number of

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PBF10. USF: & ear Graduation Rates (FT/PT) he first time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both fullhe and parttime students are used in the calculation. FTIC includes 'early admits' students whowere admitted as degreseeking students prior to high school graduation. Source: State University Database System (SUDS).

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PBF10. UWF: Percent of Baccalaureate Graduates Completing 2+ Types of higher Practices: The percentage of graduating seoirs completing two or more highpact practices as defined by the Association of American Colleges & Universities. Highpact practices include: (1) finger seminar & experiences, (2) common intellectual experience, (3) writing tensive courses, (4 collaborative assignments & projects, (5) diversity/global learning, (6) ePorfolios, (7) service learning, communitigised learning, (8) internships, (9) capstone courses & projects. Multiple activities within the same category only count once (estudent completing three internships has completed one high-impact practice). Source: University of West Florida student data reported to the Florida Board of Governors.

Preeminence Research University (PRE)

PREA: Average GPA & Average SANn average weighted grade point average of 4.0 or higher on a 4.0 scale and an average SAT score of 1200 or higher on a **-p600t** scale or an average ACT score of 25 or higher on a 36 score scale, using the latest published national concordance table developed/jbj the College Board and ACT, Inc., for fall semester incoming freshmen, as reported annually.

PREB: National University Rankings top 50 ranking on at least two wellhown and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, U.S. News and World Report National University, U.S. News and World Report National University, U.S. News and World Report Liberal Arts Colleges, Forbes, Washington Monthly Liberal Arts College Washington Monthly National University, and the Center for Measuring University Performance

PREC: Freshmen Retention Rate: Freshman Retention Ratein(fell FTIC) cohorts are based on fines rundergraduate students who enter the institution in the fall term (or summer term and continue into the fall term). Percent retained is based on those whe enrolled during the second fall term. Source: State University Database System (SUDS).

PRED: 4year Graduation Rate: This metric is based on the percentage **diffinestin**-college (FTIC) students who started in the fall (or summer continuing **dd**)**faerm** and were enrolled **fullime** in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as degree-seeking students prior to high school graduation. Students who were enrolled in advanced graduate programs during the dirytear were excluded. Source: State University Database System (SUDS).



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