



## Academic

Spring 2022 Contact

New Collegian

This assessment covers content knowledge, and critical and creative thinking skills.

Short Term:

- Develop capstone topic
- Explore graduate programs here and abroad

Long Term:

- Practice health

## Educational Activities

CRN	Course	Units	Section	Topics
21567	Geography, Distribution		Section	Topics
215			Section	Topics
21632	Animal Learning and Cognition	Full	Seminar	

Certification Criteria (requires a minimum workload of 3 units):

3/3 Units

Descriptions and Other Activities (including cross-registration program courses):

Powerlifting team and Student government meetings

Faculty Sponsor:

Suzanne Sherman

## EVALUATION RESEARCH METHODS IN PSYCHOLOGY

Student Name	Novo Collegian	Instructor(s)	Michelle E. Burton
Student ID	N000000	Course Division	Social
Course Type	Regular	Part of Term	Fall Term
Designation	Satisfactory		

### Narrative Evaluation

**COURSE DESCRIPTION:** Students got exposure to several research methods in psychology. This course covers concepts of experimental design. The main texts were *Psychology (2012, 11th ed.)*, *Methods in Behavioral Research*, and the APA Publication Manual (6th ed.). Students applied statistical tests to data from research reports, wrote standard APA style. Each student collected data for a research project as well as wrote a paper. Students took 2 quizzes, and did several homework assignments. The student's papers and projects were also presented orally to the class and formally written as a research report.

**QUIZZES AND HOMEWORK:** Both quizzes and all the homework were satisfactory.

**EXAMS:** All 3 exams were solidly satisfactory. In fact, many answers read just like a key. The only area that cropped up as a repeated point for clarification was on the explanation of lurking third variables. All assignments were completely mastered by the student. The exam and most other assignments were minor.

**PAPERS:** All 3 papers were strongly satisfactory. Your final paper was a fine piece of work. The abstracts and introductions were concise, direct, and logically developed to flow smoothly to your questions and method.

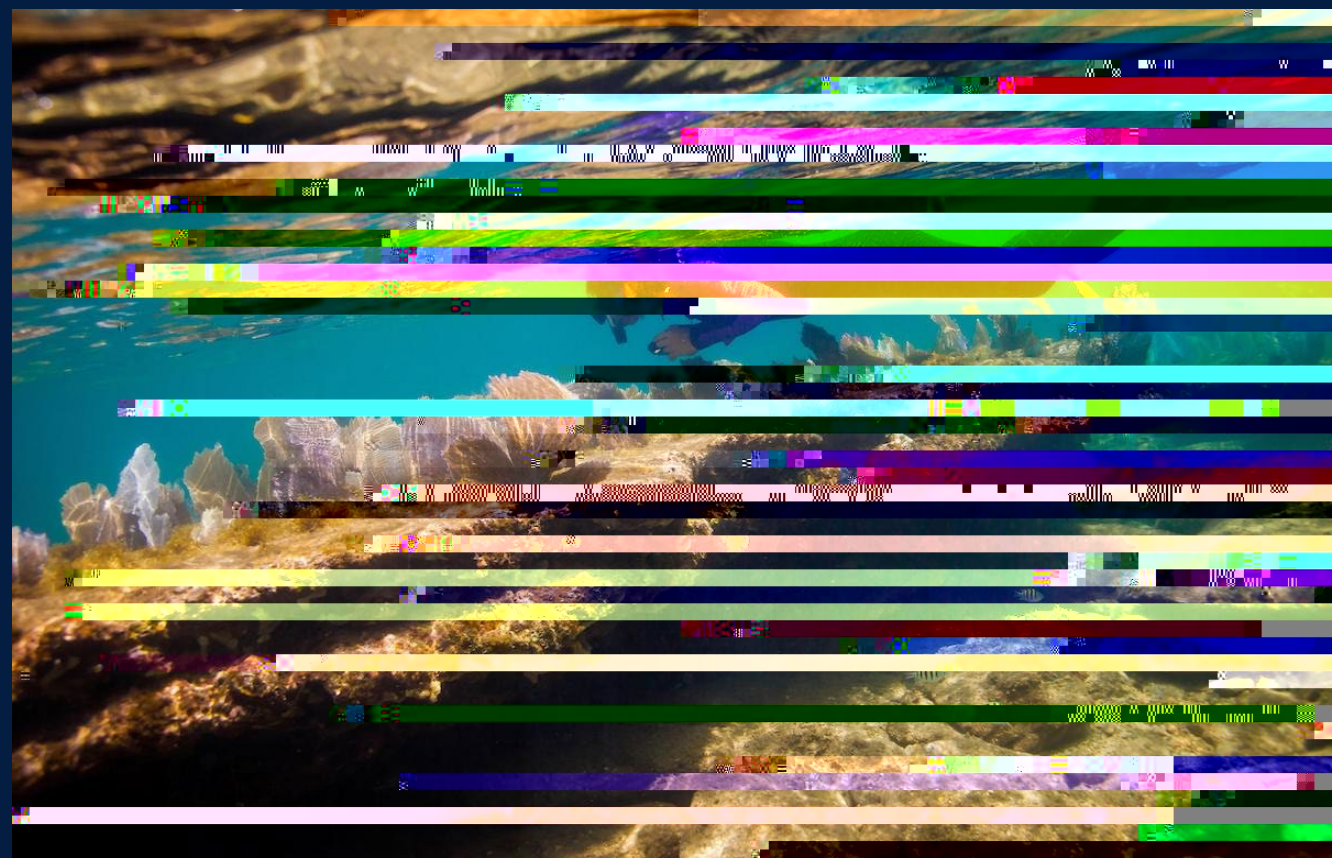
**FINAL PROJECT:** Your final project examined patterns of interpersonal similarities in college student social networks. This was a logical extension of the literature you cited. The talk was good overall; you knew your material well and expanded on the content on your slides and made good eye contact with your audience.

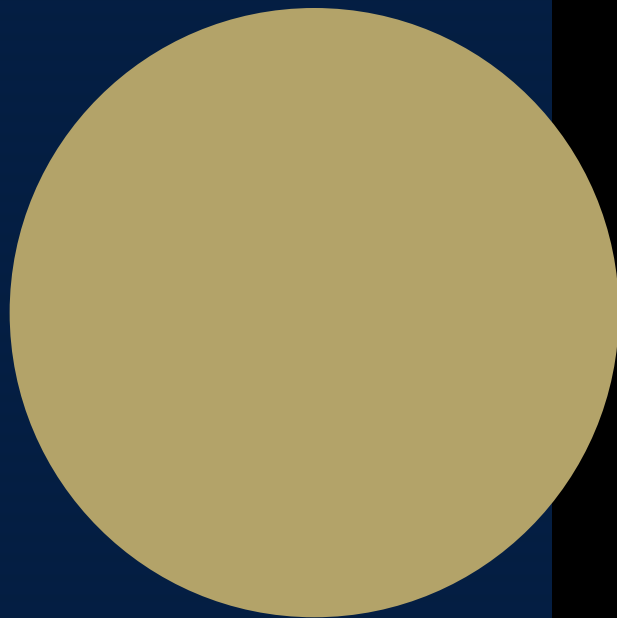
**OVERALL:** You demonstrated a strong understanding of the concepts and their applications, as well as a very effective writing style. The exams were excellent demonstrations of your ability with design issues and study results.



Interpretations of Folk

Sarasota Bay











**SCHOLARSHIP AWARDS FOR FIRST-YEAR STUDENTS  
ENTERING 2024-2025 ACADEMIC YEAR**

AWARD	IN-STATE RESIDENTS	OUT-OF-STATE RESIDENTS
Top 10% of the High School Class Scholarship	\$6,000 per year	\$20,000 per year
Presidential Scholarship	\$2,500 per year \$1,000-\$40,000 over 4 years (can be combined with other scholarships)	\$10,000-\$40,000 over 4 years (can be combined with other scholarships)
NCF Foundation Scholarship	Application available for admitted students. (can be combined with other scholarships)	Application available for admitted students. (can be combined with other scholarships)
Internship Scholarship	\$2,000 for all eligible admitted students.	\$2,000 for all eligible admitted students.
Four Winds Scholarship	\$1,000-\$4,000 per year All eligible admitted students.	Four Winds Scholarship: \$1,000-\$4,000 per year Out-of-State Scholarship: \$10,000 per year \$44,000-\$56,000 over 4 years All eligible admitted students

If a student qualifies for more than one scholarship, the student will receive the scholarship award with the larger dollar amount unless indicated otherwise.

**Grandparent Waiver for Out-of-State Students with SAT 1340+ or ACT 29+, or CLT 96+ if grandparent is a qualified FL Resident**



# New College THE HONORS COLLEGE of Florida



“We alumni are so passionate about New College because in most cases it changed our lives. It opened doors for us that likely would have remained shut had we attended a traditional college, and we accomplish fantastic things as a result.”

- James McDonald

**James McDonald** graduated from New College in 1984. After New College, he graduated from law school at Georgetown University and then joined Fisher & Phillips LLP, a labor and employment law firm. He is now a partner in the firm and focuses on human resource management issues. He is the author of the book, *California Employment Law: An Employer's Guide*, published annually by the Society for Human Resource Management. He is also the author of *Emotional Injuries in Employment Litigation*. He credits his experience at New College for making such a diverse career in the law possible. New College taught him to be creatively and restlessly, and always to crave new challenges.