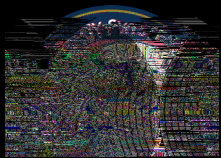


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FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY

BOT APPROVED

06/07/2018



STATE UNIVERSITY SYSTEM of FLORIDA
Board of Governors



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KEY INITIATIVES & INVESTMENTS (within 3 years)

Describe your top three key initiatives for the next three years that will drive improvement in Academic Quality, Operational Efficiency, and Return on Investment.

1. Increase student success.

The University will continue and enhance ongoing efforts to increase student success, with an emphasis on: 1) increasing student retention, persistence and graduation rates; 2) increasing passage rates on licensure exams; 3)





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Purpose:

The purpose of this plan is to improve the four-year graduation rate by implementing the following strategies and components as specified in the strategic plan for the University.

1. Academic Graduation

Academic:

- Improve

in accordance with the Higher Education Act of 2018, Florida A&M University is committed to achieving a four-year graduation rate. Our plan defines the four-year graduation rate as the percentage of students who complete their undergraduate degree within four years of enrollment. The plan includes strategies for improving the graduation rate and increasing retention. Within the exception of the following:

• financial, policy, and curricular incentives and disincentives for timely graduation.

• Implement and maintain a four-year graduation plan with the following components:

- Strengthen and enhance academic support services, which include:

• early warning monitoring and academic

• use of predictive analytics;

• student success center;

• student success center;

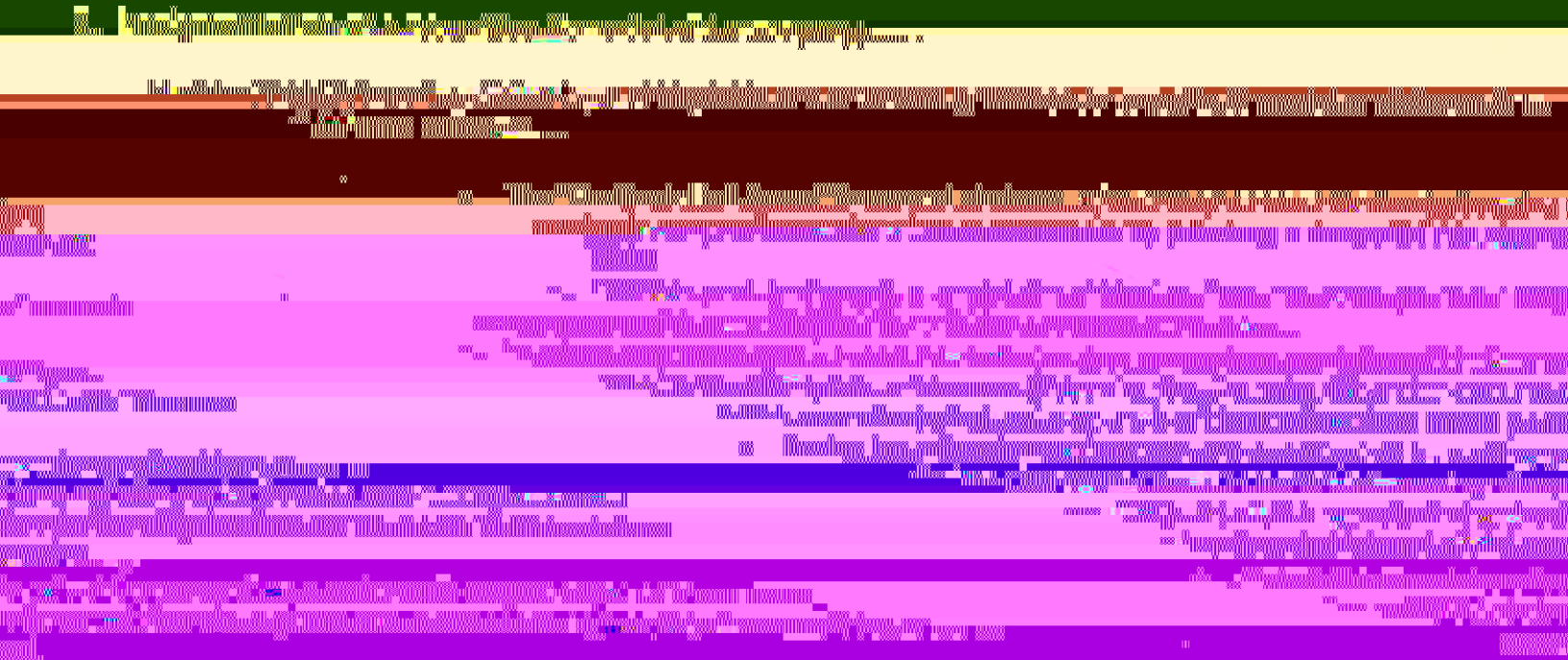
• student success center;

• student success center;

• student success center;

• student success center;

• student success center;



7. Bachelor's Degrees within Programs of Strategic Emphasis

This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double majors are included).
Source: State University Database System (SUDS).

8a. Graduate Degrees within Programs of Strategic Emphasis

This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double majors are included).
Source: State University Database System (SUDS).

8b. Freshmen in Top 10% of High School Class
Applies only to: NCF

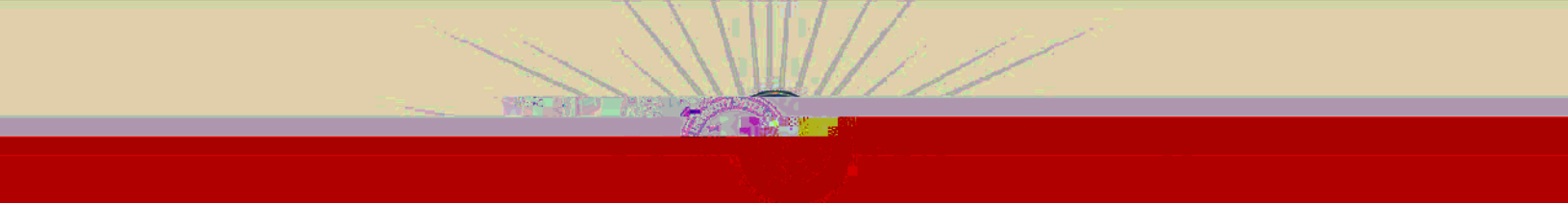
Percent of all degree seeking, first time, first year (freshman) students who had high school class rank within the top 10% of their graduating high school class.
Source: New College of Florida as reported to the Common Data Set.

BOG Choice Metric

9. Percent of Bachelor's Degrees Without Excess Hours

This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. Note: It is important to note that the statutory provisions of the "Excess Hour Surcharge" (1009.286, FS) have been modified several times by the Florida Legislature, resulting in a phased in approach that has created three different cohorts of students with different requirements. The performance funding metric data is based on the latest statutory requirements that mandates 110% of required hours as the threshold. In accordance with statute, this metric excludes the following types of students: Full-time students, part-time students, dual enrollment students, and students who are enrolled in a program of study that is not a baccalaureate degree program.

to



Key

